

Accessibility statement (public website)

This accessibility statement applies to our public website <https://www.hereford.ac.uk>.

This website is run by Hereford Sixth Form College part of the Heart of Mercia Multi Academy Trust.

We want as many people as possible to be able to use our website, and have taken steps to ensure that it is accessible as possible and that you can adjust how it appears to fit your needs. For example, that means you should be able to:

- change colours, contrast levels and fonts (on your device)
- zoom in up to 300% without the text spilling off the screen
- the text will not reflow in a single column when you change the size of the browser window
- navigate most of the website using just a keyboard
- listen to most of the content of a page using a screen reader

We've also made the website text as simple as possible to understand.

[AbilityNet](#) has advice on making your device easier to use if you have a disability.

We know some parts of this website are not fully accessible:

- some tables will not reflow neatly when you change the size of the browser window
- there's a limit to how far you can magnify our images
- you cannot modify the line height or spacing of text
- you cannot skip to the main content when using a screen reader

Reporting accessibility problems and contacting us

Please see <https://www.hereford.ac.uk/contact-us/> for our contact information.

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the 'accessibility regulations'). If you're not happy with how we respond to your complaint, [contact the Equality and Mobile Applications\) \(No. 2\) Accessibility Regulations 2018](#)

Compliance status

This website is partially compliant with the [Web Content Accessibility Guidelines version 2.1](#) AA standard, due to the exemptions listed below:

it being a disproportionate burden to make it fully accessible.